

# COMIC CLASSICS TREASURE ISLAND



## CHAPTER

# I

## ACTIVITIES

An unusual stranger called the Captain came to stay at the Admiral Benbow Inn, which was owned by Jim and his mother. All seemed well until the Captain had a surprise visitor – Black Dog.

- Jim could clearly remember the Captain and Black Dog when they came to the Admiral Benbow Inn. Write character profiles for both men using the next page (you'll need to print two copies).
- The Captain liked to tell exciting pirate stories. Write a short one that he could retell to Jim and his mother. Make sure it has a great ending.



## DISCUSSION POINTS

1. Where did Jim live? Why do you think he wanted to sail the seven seas?
2. What things did Jim remember about his first encounter of the Captain?
3. What clues from his appearance tell us what the Captain did as a job?
4. On page 14, Jim dreamed that the seafaring man with one leg had a thousand 'diabolical' expressions. What do you think 'diabolical' means?
5. What was the Captain's real name? How do we know Black Dog is a pirate?





1850 – 1894

An OLD BOOK by  
**ROBERT LOUIS  
STEVENSON**

# COMIC CLASSICS TREASURE ISLAND



1984 – ????

with NEW DOODLES by  
**JACK NOEL**

## CHARACTER PROFILE

NAME:

.....  
.....

APPEARANCE:

.....  
.....  
.....

PERSONALITY:

.....  
.....  
.....

THEIR ACTIONS:

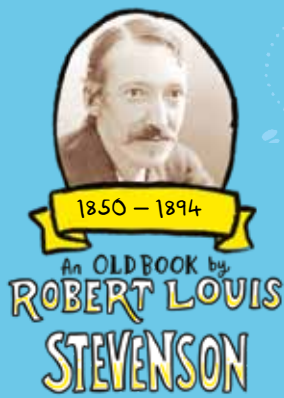
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WHAT I LIKE OR DISLIKE ABOUT THE CHARACTER:

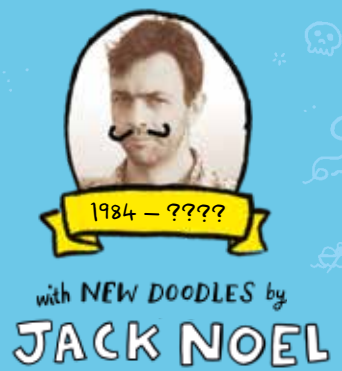
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Draw a picture of the  
character





# COMIC CLASSICS TREASURE ISLAND



## CHAPTER

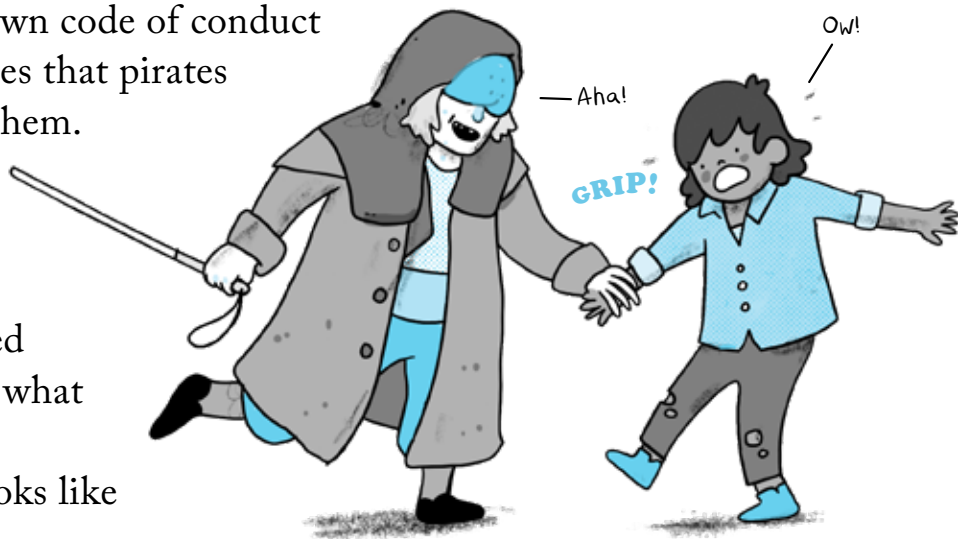
# II

### ACTIVITIES

The Captain tells Jim about Captain Flint's map and what the 'black spot' means to all pirates.

- The pirates had a strict code of conduct (rules of behaviour). Create your own code of conduct booklet of six or more rules that pirates could carry around with them.

- The blind man was dangerous and had committed many crimes. Design and write a wanted poster for him, including what crimes he is wanted for, a description of what he looks like and his clothing.



CUT OUT & KEEP  
GIVE YOUR FRIEND A  
BLACK SPOT TODAY!

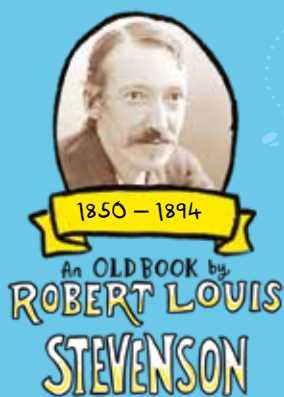


1. Why did Flint's crew want the Captain's sea-chest?
2. How was the Captain behaving when he came downstairs? Why?
3. How did the blind man trick Jim into holding his hand?
4. On page 28, what simile or descriptive phrase shows us that the blind man was strong?
5. Why do you think the blind man couldn't give the black spot to the Captain in a more friendly way?

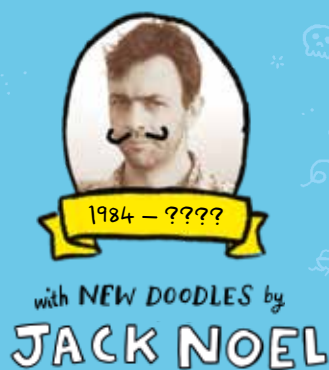
### DISCUSSION POINTS







# COMIC CLASSICS TREASURE ISLAND



## ACTIVITIES

Jim and his mother find lots of different items in the Captain's sea-chest.

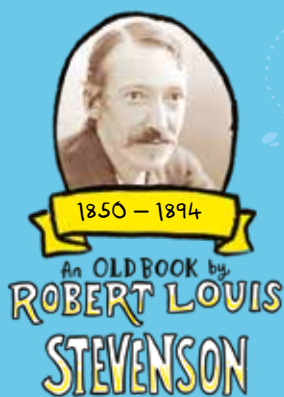
- Imagine that you find an old chest. What could be inside? Write a list poem that describes the different items. It can rhyme or not. For example, here is one written by Jim.
- Design your own special travel chest. What items or mementoes from your holidays or trips would you put inside? Write and draw the items around the travel chest.

Inside the chest  
I found  
A sparkling ruby ring,  
A cuddly old teddy bear,  
A heavy leather book,  
A fabric bag full of jingling coins,  
A handy small sewing kit,  
And a long, shiny black telescope.

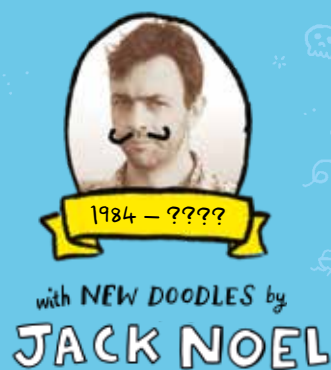
## DISCUSSION POINTS

1. What do you think the blind man wanted by ten o'clock, that night?
2. Why did Jim's mother want to open the Captain's sea-chest?
3. Which items in the Captain's sea chest show that he had sailed to many places?
4. Where do you think Captain Flint's treasure map was?
5. Why do you think Jim and his mother wanted to hide from the gang of men?





# COMIC CLASSICS TREASURE ISLAND



## ACTIVITIES

### CHAPTER

# IV



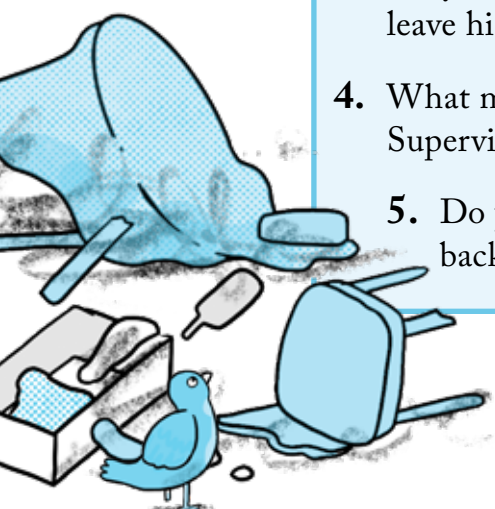
A group of pirates led by Pew, the blind pirate, attacked and ransacked the Admiral Benbow Inn.

- The pirate attack of the inn has been reported in the local newspaper. Create an eye-catching newspaper front-page report about the raid and what happened to the pirates afterwards. Remember the 5Ws and 1H (who, what, when, where, why and how).
- Imagine that the pirates have taken over the Admiral Benbow Inn for themselves and given it a new name. What do you think it would be? Design a new inn sign and include the name.

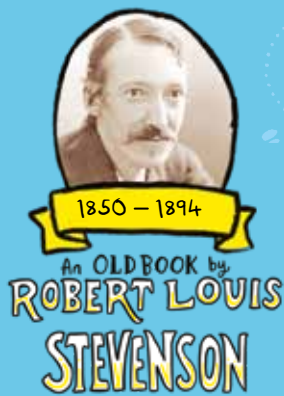


## DISCUSSION POINTS

1. What was 'Flint's Fist'? Who had it?
2. Why was Pew not interested in taking the Captain's money?
3. Why did the pirates turn on Pew and leave him?
4. What modern police title would you give Supervisor Dance?
5. Do you think the pirates will come back now that Pew is dead?







# COMIC CLASSICS TREASURE ISLAND



## CHAPTER

# V

## ACTIVITIES

- Squire Trelawney told Jim more about Captain Flint. Design a front-page book cover for a book called *The Adventures of Captain Flint*. Who wrote it? Write a back-cover blurb about what's in the book.
- Draw and write a description of what you think Captain Flint was like.

## DISCUSSION POINTS

1. Using evidence in the chapter, what kind of person do you think Squire Trelawney was?
2. What description tells us that Jim was hungry after his adventure?
3. According to Squire Trelawney, what did pirates care for more than any other thing?
4. What was the writing for on the back of the map?
5. How do you think Jim felt about going on sea adventure?

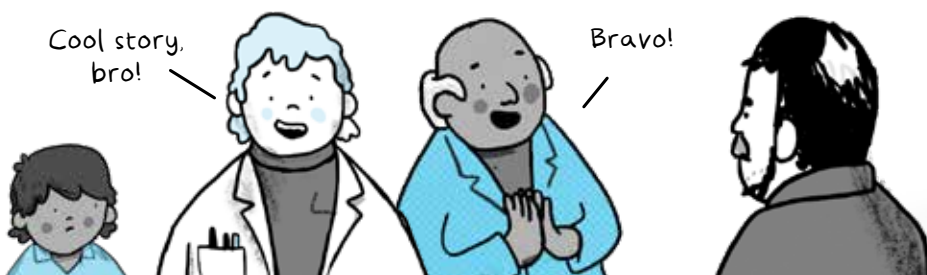


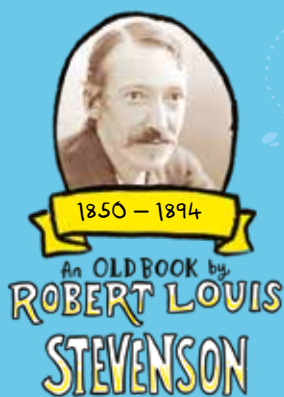
**SQUIRE TRELAWNEY**  
A FRIEND OF THE DOCTOR'S



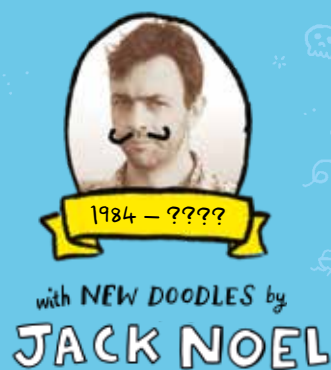
Cool story, bro!

Bravo!





# COMIC CLASSICS TREASURE ISLAND



## CHAPTER

# VI

## ACTIVITIES

- Squire Trelawney went to Bristol to buy a ship and now needs a crew to sail it. Help him write a job advert. What eye-catching heading could he use? Where is the ship going? Does he mention the treasure? What skills is he looking for?
- Many ships of the past had decorated wooden figureheads attached to their bow (front). Design one for the Hispaniola.



Our new ship, the  
HISPANIOLA

## DISCUSSION POINTS

1. How do we know that Squire Trelawney didn't keep his promise about the treasure map?
2. Why did Squire Trelawney want Long John Silver to join the ship? Do you think it was a good decision or not? Why?
3. What did Squire Trelawney mean when he said he was "eating like a bull, sleeping like a tree"?
4. Compare the setting of Jim's home with the Bristol docks. How different are they?
5. What was a 'sailor's walk'? Why do you think many sailors walked that way, after a long voyage?



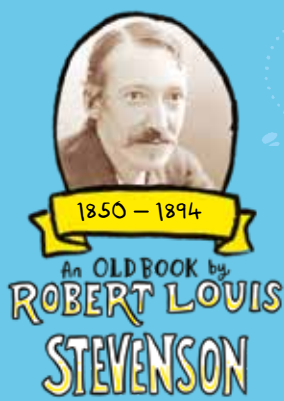
I'm going to Bristol, baby!



Me and Long John, our new cook! He's great!!!







# COMIC CLASSICS TREASURE ISLAND



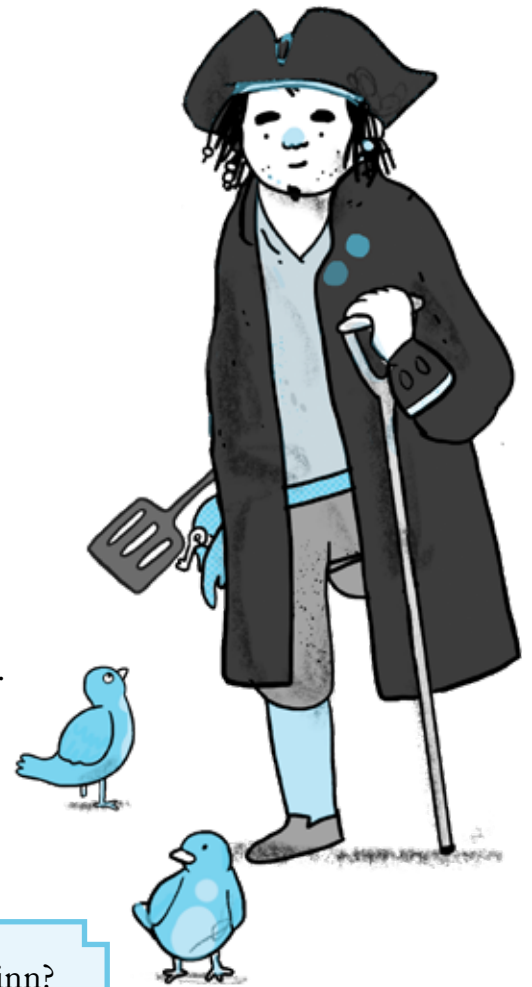
CHAPTER

## VII

### ACTIVITY

Jim met the new crew's chef, Long John Silver, who seemed to know a lot about ships.

- Using the ship diagram at the front of the book, write a quiz of ten questions about the different parts of a ship and their uses. Ask a friend the questions to see how nautical and ship-shape they are!
- Long John Silver was known to be a great cook. Write out a menu for breakfast, lunch and supper on the first day at sea. You may need to do one for the crew and a different (more posh) one for the captain and his guests.

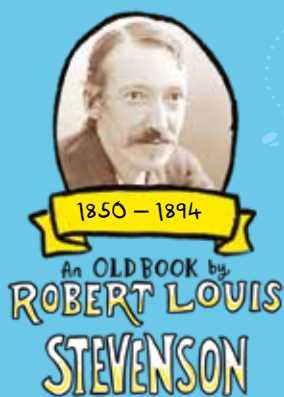


### DISCUSSION POINTS

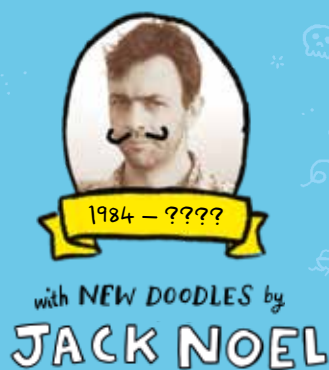
1. What was the name of Long John Silver's inn?
2. Why did Jim think that Long John Silver was not the one-legged sailor?
3. What do you think a 'nautical phrase' is?
4. Why did Jim think Long John Silver might be the 'best of possible ship mates'?
5. What time was the Hispaniola due to set sail?







# COMIC CLASSICS TREASURE ISLAND



## CHAPTER

# VIII

## ACTIVITIES

- Pirates and sailors often had names that were linked to their characters or their actions such as Billy Bones, Black Dog, Captain Flint, Long John Silver. Make up some great pirate names for yourself, family or close friends. What jobs could they do on a ship?
- Which of the crew members would you trust? Give everyone on board a score out of five for being trustworthy (1 being the least trustworthy). Who is the most trustworthy apart from Jim? Why?



**THE MATE  
MR ARROW**  
*He's the captain's  
main helper  
(and friend)*



**COXSWAIN  
ISRAEL  
HANDS**  
*He's in charge of  
steering the boat*



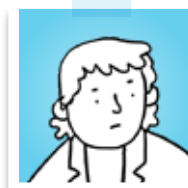
**ADMIRAL  
SQUIRE  
TRELAWNEY**  
*The Big Boss Man*



**CAPTAIN  
CAPTAIN  
SMOLLETT**  
*In charge of everything*



**BOATSWAIN  
MISS JOB  
ANDERSON**  
*She's in charge  
of the crew*



**SHIP'S  
DOCTOR  
DR. LIVESEY**  
*Cares for the crew*



**SHIP'S COOK  
LONG JOHN  
SILVER**  
*Prepares the food  
(AKA 'Barbeque')*

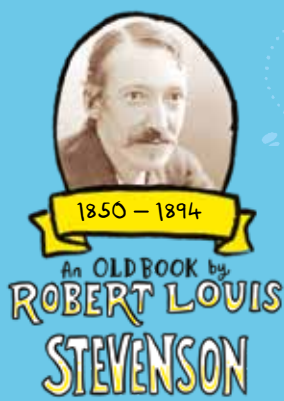


**CABIN BOY  
JIM HAWKINS**  
*He cleans the bogs etc*

## DISCUSSION POINTS

- Which member of the crew seemed to get on well with Squire Trelawney?
- What was Captain Smollett unhappy about?
- What jobs did the coxswain and boatswain do?
- What information about the treasure map had been 'blabbed'?
- Who do you think found out about what was on the treasure map?





# COMIC CLASSICS TREASURE ISLAND



with NEW DOODLES by  
JACK NOEL

CHAPTER

## IX

### ACTIVITY

Long John Silver was liked and respected by Jim and most of the crew.

- Long John Silver's parrot was good at picking up words and phrases. Find some nautical words and phrases used in the chapter for it to learn.
- Long John Silver sang a shanty song to help the crew work together to sail the ship. They joined in with the chorus:

'Fifteen men on a dead man's chest.

(Chorus) Yo-ho-ho and a bottle of rum!'

Compose your own short two-line shanty song.

FIFTEEN MEN on the  
DEAD MAN'S CHEST  
YO-HO-HO AND A  
BOTTLE of RUM!

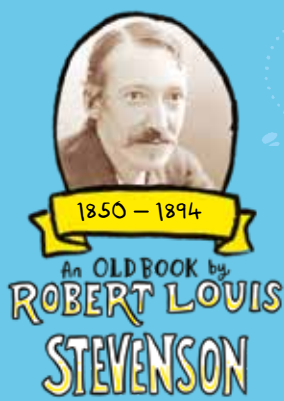


### DISCUSSION POINTS

- What did Long John Silver sing that reminded Jim of the Admiral Benbow?
- Why do you think Mr Arrow disappeared during the voyage? Was it an accident or not?
- Israel Hands was a great 'confidante' of Long John Silver. Think of another word that means the same as 'confidante'.
- What was 'Long John's earrings'? What were they used for?
- What was Long John Silver's parrot called? How old was she?







# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## X

### ACTIVITIES



Jim overheard Long John Silver and some the crew plotting to take over the ship.

- Add in more speech-bubble dialogue from another pirate crew member who is not sure about taking over the ship. What does Silver say in response?
- Pirates had a distinct way of talking. Go through the book and collect words and phrases that are 'pirate talk' e.g. bumboat, by thunder! Use them in your own pirate talk conversations.

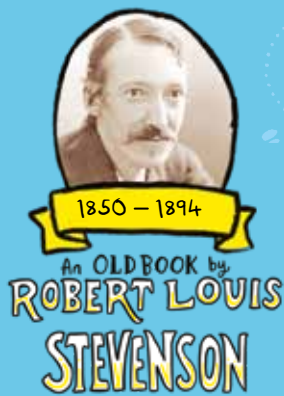
1. Why was Jim hiding inside the apple barrel?
2. How did Jim realise that Long John Silver was a pirate?
3. Who was scared of Captain Flint? Who was Captain Flint scared of?
4. What do you think 'blunt' means and what did Long John Silver plan to do once he and the crew got the 'blunt' on board?
5. What is different about Long John Silver in this chapter?



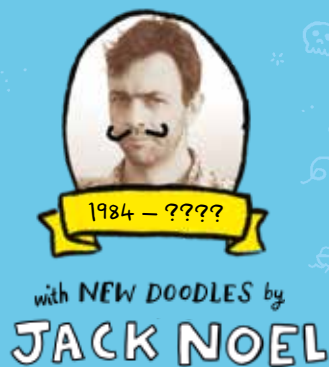
DISCUSSION  
POINTS







# COMIC CLASSICS TREASURE ISLAND

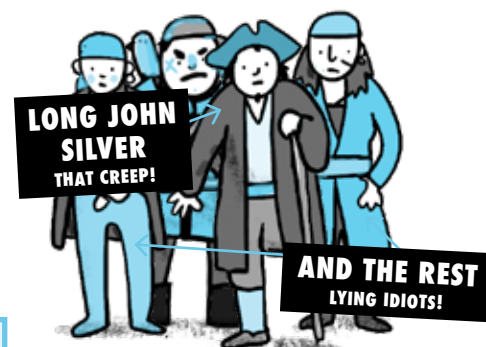


## ACTIVITIES

- Jim has decided to write a 'Please help' letter, put it in a bottle and then toss it into the sea for others to find. Write the letter for him with a sea chart showing where they are (off the South American coast) in relation to Britain. Draw the shape of Treasure Island.
- Create another island shape and give it a name, e.g. Skeleton Island. Use words linking to your shape to help you write a poem about it.



## THEM



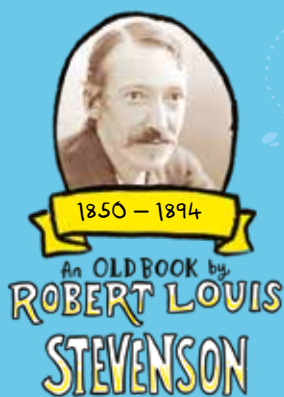
**(A BUNCH OF FLIPPIN' PIRATES!!!)**

## DISCUSSION POINTS

1. What was the name of the small island just off Treasure Island?
2. What was the name of the look-out on the island? What other place in the story had the same name?
3. Why do you think Long John Silver was secretly annoyed by the copy of the island map?
4. What was Jim feeling when Long John Silver talked in a friendly way to him?
5. The word 'prodigious' can also mean incredible/enormous. Why did the doctor, captain and squire have such 'prodigious faith' in Jim? Why did he not feel the same way?

But where's the treasure??





# COMIC CLASSICS TREASURE ISLAND



## ACTIVITIES

Most of the crew from the Hispaniola were intending to row to the main island. The trustworthy sailors were planning a rest while the pirates had other ideas...

- Create a comic strip to show the different activities the trustworthy sailors plan to do on the island. Draw a comparison comic strip of what the pirates plan to do.
- Write a postcard about the main island from one of the trustworthy sailors to his family. Use sensory descriptions about what he sees, hears, feels and smells.

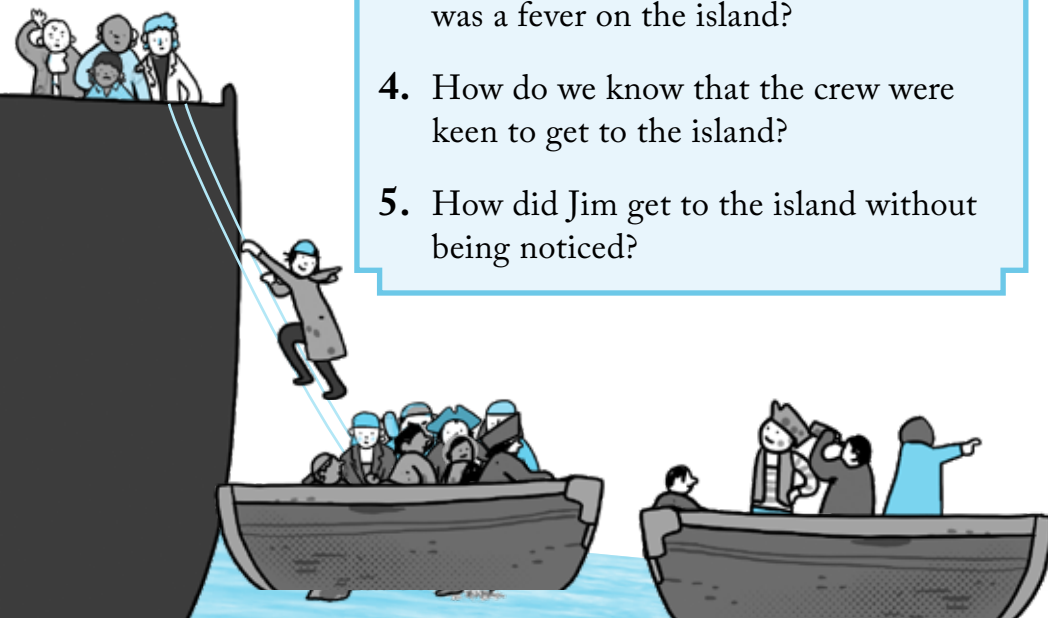


## DISCUSSION POINTS

1. Why do you think Jim hated the very thought of Treasure Island?
2. Why did Jim think the Spy-glass looked strange?
3. Why did Doctor Livesley think there was a fever on the island?
4. How do we know that the crew were keen to get to the island?
5. How did Jim get to the island without being noticed?



Silver and  
the rest







1850 – 1894

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**ROBERT LOUIS  
STEVENSON**

# COMIC CLASSICS TREASURE ISLAND



1984 – ????

with NEW DOODLES by  
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CHAPTER

## XIII

### ACTIVITIES

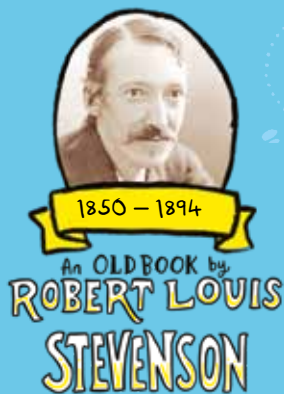
- Jim has decided to write notes about the wildlife he sees on the island. Help him create fact boxes about some of the creatures. Include labelled pictures, what they look like and how they move or sound.
- There are many different similes in this chapter. A simile is used to compare something or someone with something else, e.g. *as green as grass*. Find the similes in the chapter and give them all new comparisons, e.g. tight as a rope/belt.

1. How was the island different to Jim's home in Britain?
2. What clues in the chapter tell us that the weather was very hot?
3. Jim describes the sailor's voice as 'hoarse like a crow' and 'tight as a rope'. What does this tell us about how the sailor felt when he was talking to Silver?
4. How did Jim describe his shock at seeing Long John Silver murder the sailor?
5. Why did Jim decide to run further into the island?

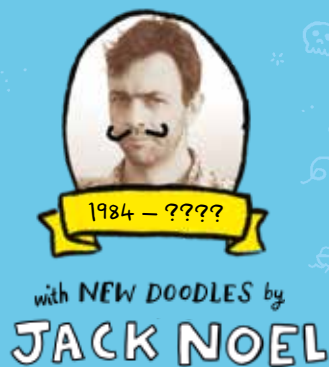
### DISCUSSION POINTS







# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XIV

### ACTIVITIES

Jim met Ben Gunn, an old pirate who had been marooned on the island by Captain Flint's crew of pirates.

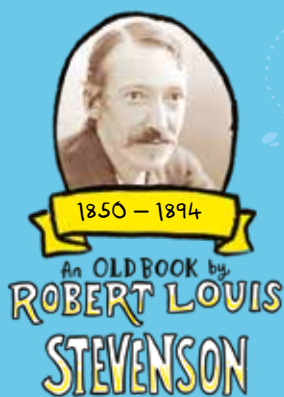
- How do you think Ben Gunn learned to survive and live on the island? Create a comic-strip story about his life on the island.
- Ben Gunn really misses eating cheese. Create a recipe for a dish with cheese that you think he may enjoy or write instructions to make the best cheese sandwich ever!



### DISCUSSION POINTS

1. What clues in the chapter tell us that Ben Gunn had been marooned on the island for a long time?
2. Why did the pirates maroon Ben Gunn on the island?
3. Why might Ben Gunn's boat be useful?
4. What do you think a 'stockade' is?
5. Who was now in charge of the Hispaniola?





# COMIC CLASSICS TREASURE ISLAND



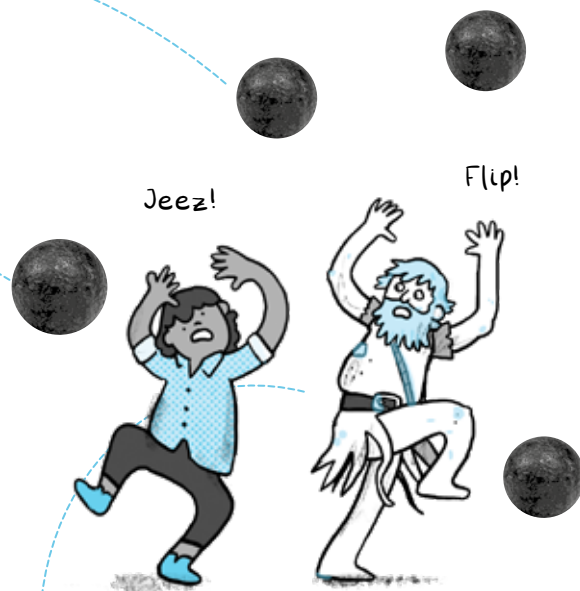
CHAPTER

## XV

### ACTIVITY

Jim finally found the doctor, Captain Smollett and the squire in a log cabin within the stockade.

- Jim kept having to move from place to place to avoid being attacked. Use the information from the chapter to draw a map of his movements from the wood to the stockade.
- Draw an indoor plan of what the log cabin looked like. Label the different items in there. Add other items that you think would be useful.



1. How did Ben Gunn and Jim know that Captain Smollett, the doctor and the squire were in the stockade?
2. Why did Ben Gunn and Jim have to keep moving to different hiding-places in the woods?
3. What did the 'evening breeze' bring into the stockade? Where did Jim find it?
4. What plan did the three men come up with?
5. What do you think the word 'truce' means? Why was Jim surprised that Silver was waving a 'flag of truce'?

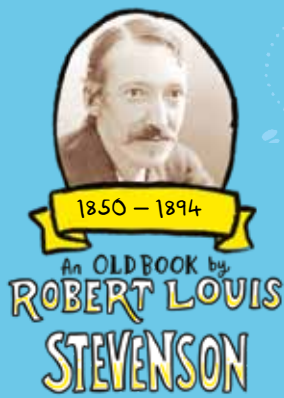
### DISCUSSION POINTS

WELCOME BACK JIM!

You made it.

Good work!





# COMIC CLASSICS TREASURE ISLAND



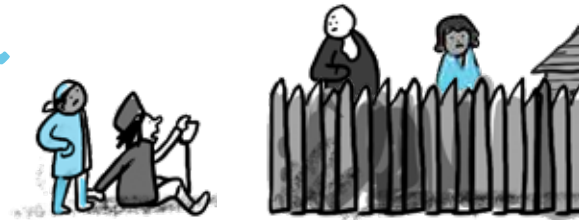
with NEW DOODLES by  
**JACK NOEL**

CHAPTER

## XVI

### ACTIVITIES

- Long John Silver shouted out angry pirate oaths at Captain Smollett. Make up a couple more oaths such as THUNDERATION! or BEJABBERS! Write them out in big bubble writing and colour them in.
- Create a chart to show the two options Silver may follow. Discuss the good and bad points for each option. Which one do you think he will choose?



1. What did Long John Silver now call himself?
2. What did Long John Silver want from Captain Smollett?
3. Where did he suggest he would leave the three men and Jim?
4. What did Captain Smollett ask the pirates to do?  
Where did he intend to take them?
5. What did Silver mean when he shouted, 'them that die'll be the lucky ones'?



**DISCUSSION  
POINTS**

Laugh,  
by thunder,  
laugh!

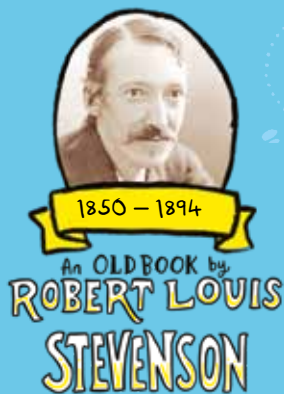


Before an  
hour's out,  
ye'll laugh  
upon the  
other side.

**THEM THAT DIE'LL BE  
THE LUCKY ONES.**







# COMIC CLASSICS TREASURE ISLAND



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**JACK NOEL**

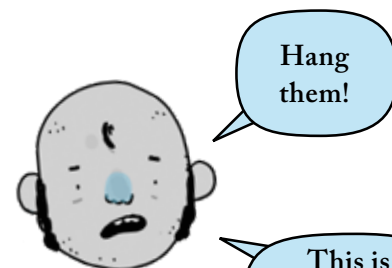
CHAPTER

## XVII

### ACTIVITIES

After a short lull, the pirates finally attacked the stockade and all those inside.

- Create your own comic strip of the fight. Add in speech bubbles for the different characters or word sounds to illustrate the action.
- Imagine you are interviewing one of the pirates about the fight for a local radio station. Write down your questions and their answers. Interview Jim to get a comparison.



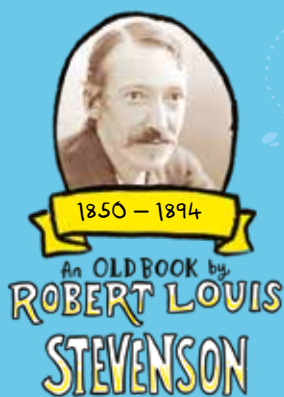
### DISCUSSION POINTS

1. Why did Captain Smollett feel that they needed to have plan of action?
2. What does the sentence, 'we stood there in a fever of heat and anxiety' tell us about how the men and Jim felt before the fight?
3. What actions verbs were used on page 136 to describe the mutineers' attack?
4. What weapon did Jim use to fight off the mutineers?
5. Who was badly injured during the fight?

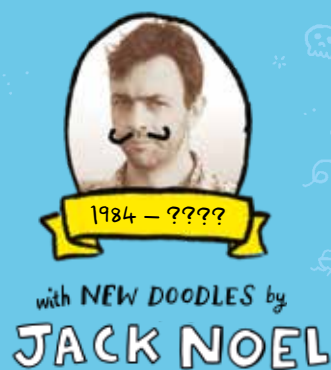
**OUT, LADS, AND  
FIGHT 'EM IN  
THE OPEN!**

**CUTLASSES!**





# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XVIII

### ACTIVITIES

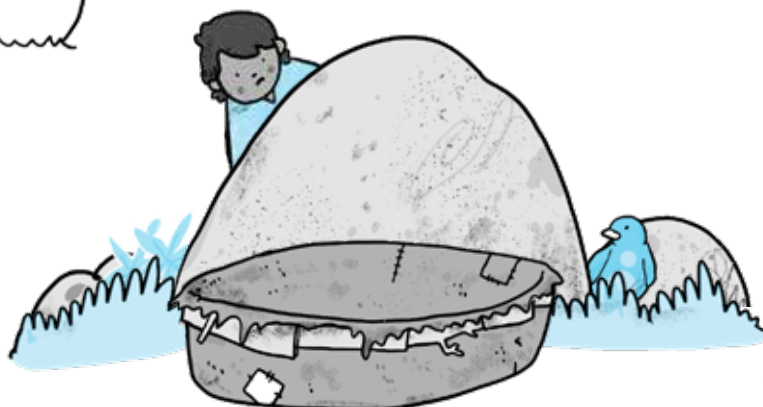
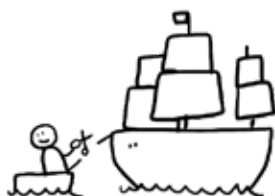
- Create a poster showing the different types of boats used in the story, e.g. ship, gig, coracle, yacht, row boat. Use different sources to label and add information about each one.
- Ben Gunn made his small coracle boat from natural materials he found on the island. Design your own boat using natural materials. List what they are and how they are used.



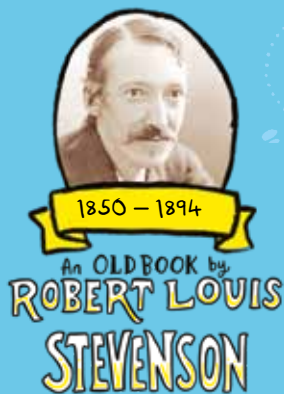
Time for my own adventure, and to check out Ben's amazing home-made boat.

### DISCUSSION POINTS

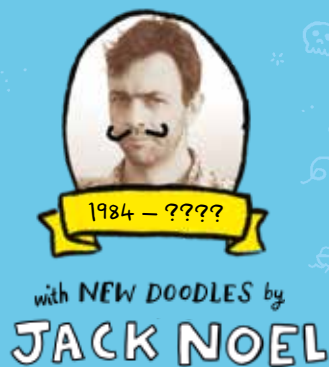
1. Why do you think Jim didn't share his idea for his 'escapade' with the doctor and squire?
2. Who made a 'horrid unearthly scream'? How did Jim recognise it?
3. What made Ben Gunn's boat easy to use?
4. Why did Jim decide to approach the Hispaniola in the dark?
5. What did Jim hope the ship would do once it was cast adrift?







# COMIC CLASSICS TREASURE ISLAND

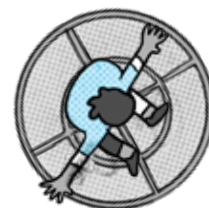
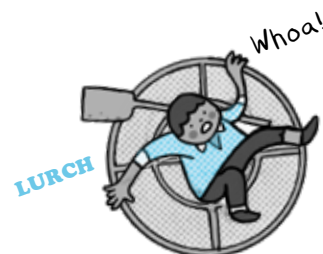


CHAPTER

## XIX

### ACTIVITY

- Some of the text in this chapter is set out to show the movement or action of the boats. Collect a range of words relating to the sea or wind and create a poem using the words as shapes of waves or breeze.
- Jim experienced many emotions while he tried to sort out the Hispaniola. Create an emotion graph to show his different changes of emotions. Have the events along the bottom and his emotions down the side.



I could see the cool green tree-tops  
swaying together in the breeze.

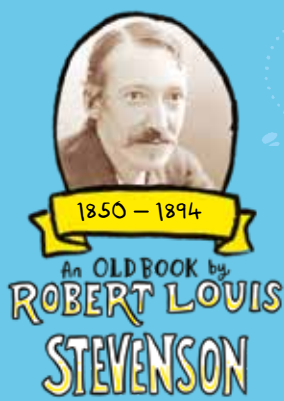


### DISCUSSION POINTS

- What did Jim think was his fate when his boat was caught in the currents?
- What things made Jim feel very thirsty?
- Why was it plain to see that the Hispaniola was not being steered?
- What danger did Jim realise he was in when the ship moved towards him?
- What do you think Jim meant when he said, 'I was left without retreat on the Hispaniola'?







# COMIC CLASSICS TREASURE ISLAND



## ACTIVITY

### CHAPTER

## XX



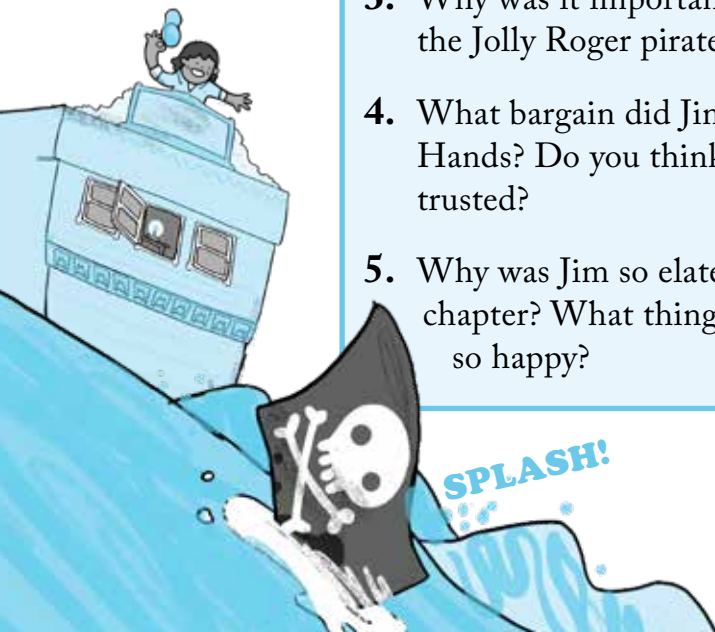
Jim took over the Hispaniola and made himself captain for a short while.

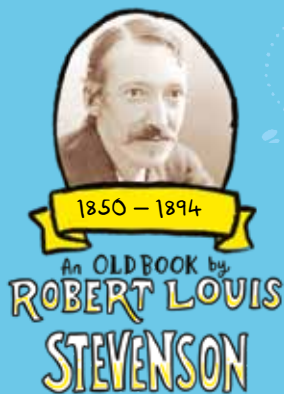
- One of the first things Jim did when he got on board the Hispaniola was to take down the Jolly Roger pirate flag. Design a new flag for Jim. It must represent the type of person he is or what he likes.
- Write a short story of Jim sailing off on the Hispaniola and having a new adventure. What kind of captain will he be? Where will he get his crew? What adventure will he have?



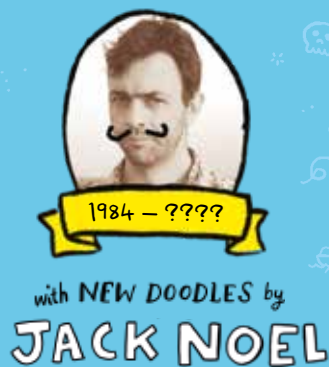
1. Who did Jim find on the deck of the ship?
2. What verbs did Jim use to describe ways in which the ship moved 'like a vicious horse'?
3. Why was it important for Jim to pull down the Jolly Roger pirate flag?
4. What bargain did Jim strike with Israel Hands? Do you think Hands could be trusted?
5. Why was Jim so elated at the end of chapter? What things helped him feel so happy?

## DISCUSSION POINTS





# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XXI

### ACTIVITIES

- Israel Hands had a plan for how to get rid of Jim but Jim had other ideas. Draw out Jim's new plan in the similar style of his plan on page 146.
- Design a medal and certificate to give to Jim in honour of his courage, bravery and quick-thinking.

Go on, Jim, get me a different drink will you?



This one's too strong. I'm not just saying it to get rid of you, honest!

Aha!



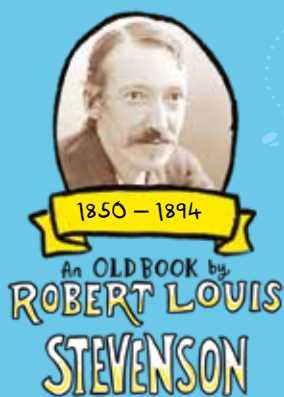
### DISCUSSION POINTS

1. What made Jim suspicious that Hands was trying to deceive him?
2. On page 165, what verbs did Jim use to describe his actions when he pretended to fetch the drink?
3. Where did Jim learn to defend himself in a knife fight? What were the differences to the fight he was having with Israel Hands?
4. What do you think the 'mizzen shrouds' could be? Use the ship diagram at the front of the book to help you.
5. What do you think made Israel Hands fall into the water?

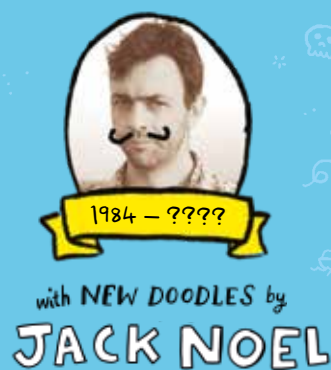
You just take my orders, Cap'n Hawkins, and we'll sail slap in and be done with it.







# COMIC CLASSICS TREASURE ISLAND



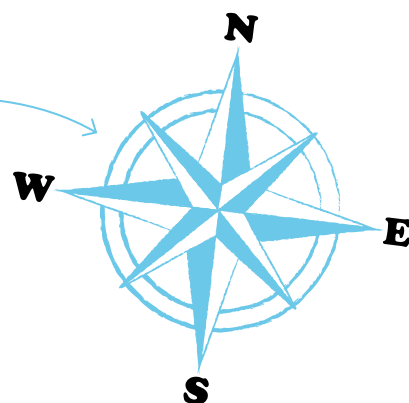
with NEW DOODLES by  
**JACK NOEL**

CHAPTER

## XXII

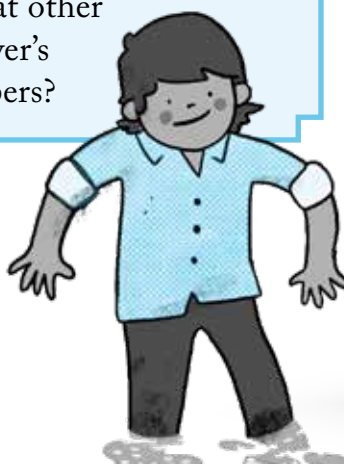
### ACTIVITY

- An epitaph is used to describe someone who has died. They are usually made up of only one or two short phrases because they are written on gravestones. Create an epitaph for Israel Hands. Use words or phrases that describe his character.
- Design your own compass. Add in main four points of the compass and then the sections between.

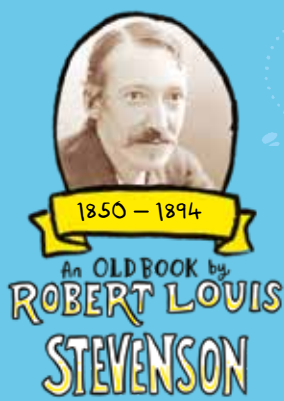


### DISCUSSION POINTS

1. What danger might have happened to the ship if Jim hadn't cut the halcyards?
2. Why was Jim so pleased with himself? How would you describe Jim from his recent actions?
3. What helped Jim see where he was going in the dark?
4. Why did Jim's heart lighten when he heard snoring in the stockade?
5. Apart from its voice, what other two clues tell us that Silver's parrot was with the sleepers?







# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XXIII

### ACTIVITIES

The pirates were not happy that Long John Silver wanted to protect Jim. Trouble was afoot...

- The group of pirates had a quiet discussion about what they planned to do about Silver and Jim. Draw a picture of the group and add speech bubbles to show what they were saying.
- What would Jim be called if he became a pirate? What would he look like? Draw and describe his pirate outfit and character.

**DID ANY OF YOU  
GENTLEMEN WANT  
TO HAVE IT OUT  
WITH ME?**



### DISCUSSION POINTS

1. What 'tenfold increased' Jim's horror when he looked around the stockade room?
2. Who came to Long John Silver with a flag of truce?
3. What words did Jim say to Silver to prove that he wasn't scared of him any more?
4. What did Silver stop the pirates from doing to Jim?
5. What does Silver want Jim to do in return for protecting him from the pirates?





1850 – 1894

An OLD BOOK by  
**ROBERT LOUIS  
STEVENSON**

# COMIC CLASSICS TREASURE ISLAND



1984 – ????

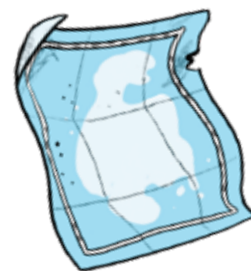
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## ACTIVITY

CHAPTER

# XXIV



- Draw the 'black spot' and write a paragraph underneath it from the pirates explaining why they are giving it to Long John Silver.
- Make slogans or pirate hat designs that show support for Long John Silver. Use interesting and eye-catching lettering and colours.

## DISCUSSION POINTS

1. What do you think Silver meant when he said, "I still have a shot in my locker"?
2. The pirates gave Silver the black spot. What did that mean for him?
3. What did Silver have that made the pirates follow him again?
4. Why do you think Doctor Livesley didn't have the treasure map?
5. After everything Silver had done, why do you think Jim felt sorry for him?

So they all  
love Silver  
again?







1850 – 1894

An OLD BOOK by  
**ROBERT LOUIS  
STEVENSON**

# COMIC CLASSICS TREASURE ISLAND



1984 – ????

with NEW DOODLES by  
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CHAPTER

## XXV



### ACTIVITIES

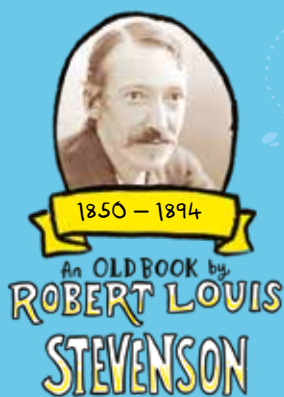
- Doctor Livesley treated the sick and injured pirates. Make an imaginary patient list for the doctor to show each of pirates' names, their injuries and how they can be treated.
- What do you think you think a 'squall' may be, e.g. monster, dangerous creature, ghost, storm, etc? Write a descriptive poem about it. Use alliteration, similes and metaphors to help describe it.



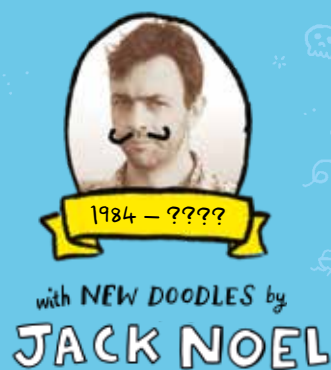
### DISCUSSION POINTS

1. Why was Jim ashamed to look Doctor Livesley in the face? What do you think the doctor felt when he saw Jim?
2. What do you think Silver meant by 'slip your cable'?
3. How did Silver show kindness to Jim and the doctor? What was his reason?
4. Why won't Jim run away from Silver and follow Doctor Livesley?
5. Why would Silver and Jim's life be in danger if they didn't look for the treasure?





# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XXVI

### ACTIVITY

- Long John Silver, Jim and his men set off to find Captain Flint's treasure. But there was a long journey ahead of them.
- The pirates need the right equipment to help them find and dig up the treasure. Then they need to move it to the ship. Write out a list of equipment you think they will need to have with them.
- Captain Flint was known for playing jokes on other pirates. Write down three or four of your favourite jokes that you think Captain Flint would have liked. Find some pirate jokes to share with your friends.

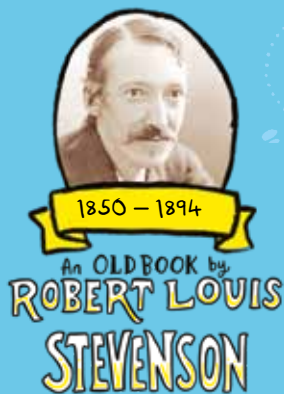


### DISCUSSION POINTS

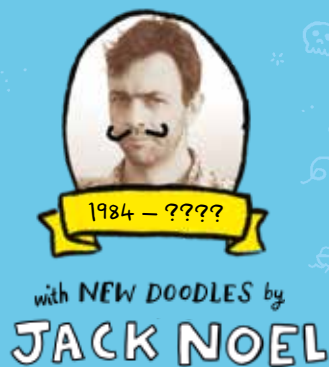
1. What plan did Silver tell the pirates? How is it different to the plan he told Doctor Livesley?
2. Why did Jim have a rope around his waist?
3. What three landmarks were written in the directions to the treasure?
4. What was the skeleton pointing to?
5. Why did the pirates decide to walk together and talk with 'bated' breath?







# COMIC CLASSICS TREASURE ISLAND



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CHAPTER

## XXVII

### ACTIVITY

- Riddles are fun to solve, just like finding treasure. Most riddles are short sentences that describe the mystery object or person. Try and solve these two riddles (answers at bottom of this page) and then write one or two of your own for others to solve.

**Riddle 1:** What has a head and a tail but no body?

**Riddle 2:** I have rivers with no water, beaches with no sand and woods with no trees. What am I?



1. What good sounds did the pirates first hear when they reached the top of the plateau?
2. Why are the pirates terrified when they hear, 'Darby M'Graw. Darby M'Graw! Darby M'Graw! Fetch aft the rum, Darby'?
3. How did Silver convince the pirates not to run away and carry on with the treasure hunt?
4. What made Jim sure that Silver planned to take the treasure, kill everyone and sail away?
5. What does the word 'excavation' mean? Who do you think excavated the treasure?

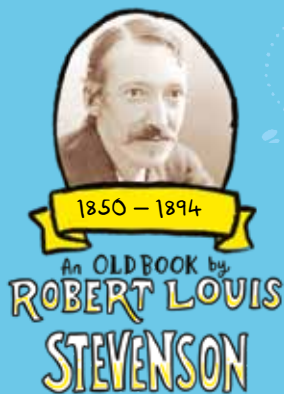


### DISCUSSION POINTS

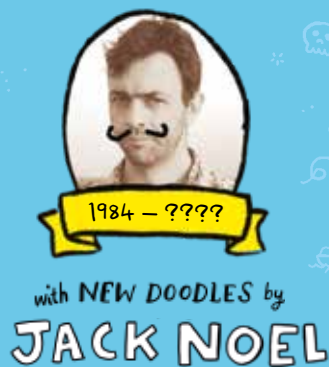


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Answers: Riddle 1: coin, Riddle 2: map.



# COMIC CLASSICS TREASURE ISLAND



CHAPTER

## XXVIII

### ACTIVITIES

- Jim needs help sorting out the many treasures in Ben Gunn's cave. Write sub-headings and list your imagined treasure under each one. Try to describe the items such as 'a glittering diamond brooch with inlaid pearls'.
- Make a map of Treasure Island and label the different places the action took place in the chapter. Label and number each section to show the correct sequence of events.



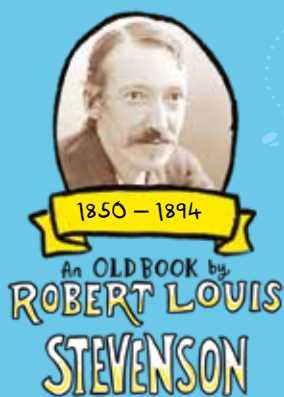
Not quite the £700,000 everyone was hoping for ...

1. What adjectives are used on page 228 to describe how the pirates felt about Silver?
2. Why do you think Ben Gunn wriggled 'like an eel in his embarrassment' when he met Silver?
3. Why did the group demolish one of the two 'gigs' left on the island?
4. Where did Jim see Captain's Flint's treasure? How many lives were lost during the search for it?
5. How had Silver's character changed when they all ate a meal by the treasure? Why do you think he didn't seem dangerous and bad?

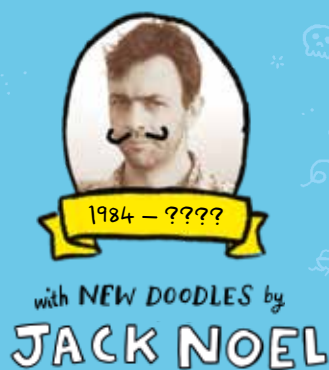
### DISCUSSION POINTS







# COMIC CLASSICS TREASURE ISLAND



## ACTIVITIES

- Jim loved looking at the different types of coins from the treasure. Create a special Treasure Island coin that Jim can keep. It will need a different design for both sides of the coin.
- Long John Silver disappeared with a sack of coins. Write a sequel to Treasure Island when he meets up with Jim again for another pirate adventure.



## DISCUSSION POINTS

1. What clues in the chapter tell us that there was a great amount of treasure?
2. What became of the three missing pirates on the island?
3. Why was the Hispaniola first sailed to the nearest port in Spanish America?
4. How was the Spanish American port so different to Treasure Island?
5. What do you think happened to Silver? Do you think Ben Gunn helped him get away? Why?

BANG!



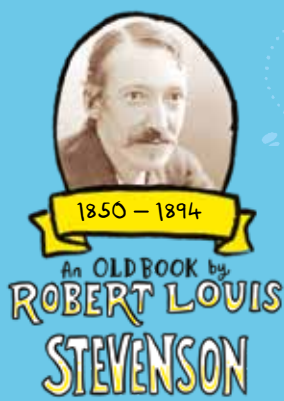
HEY!

What the!?

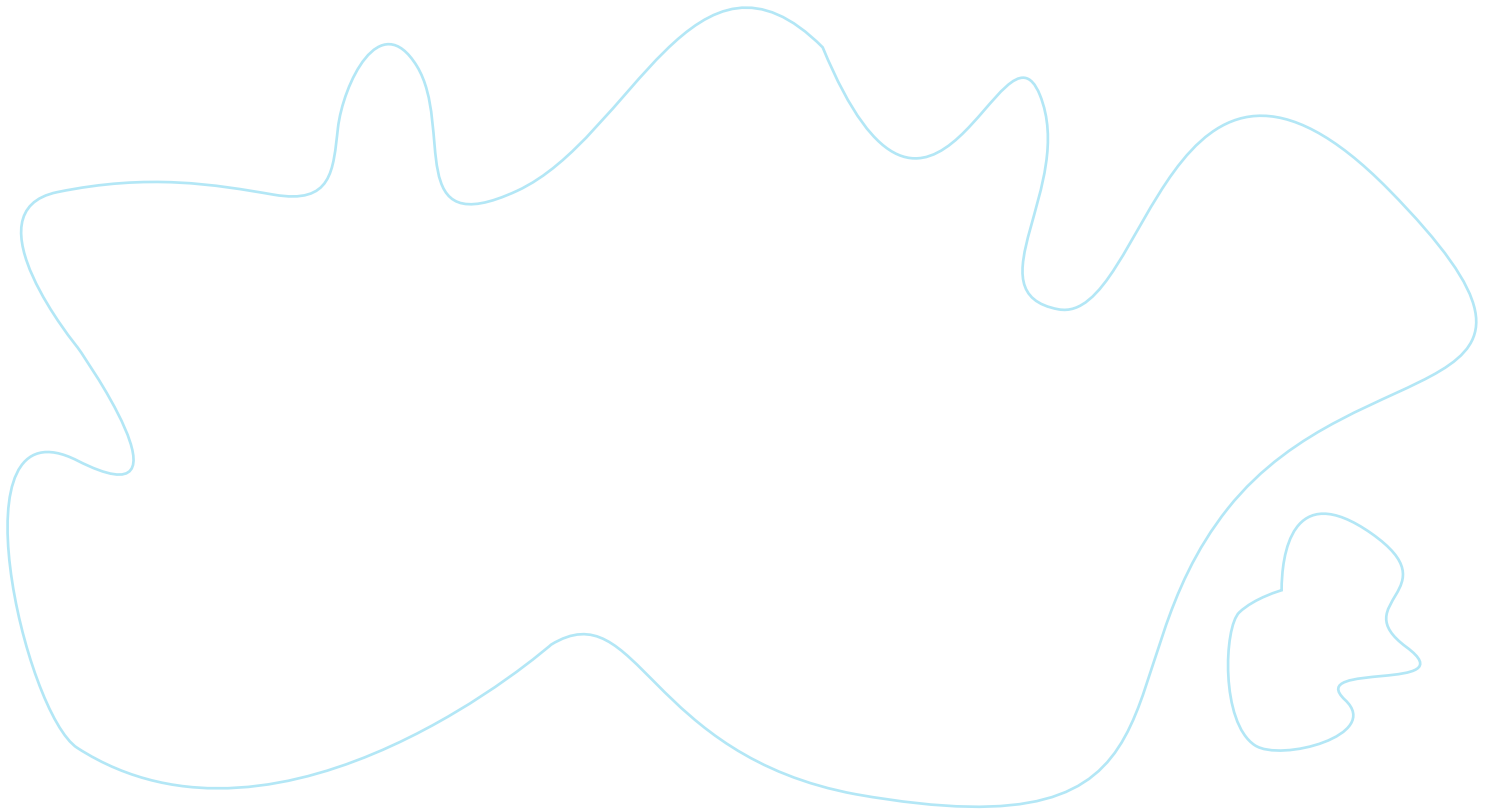


Ok, let's go!





# COMIC CLASSICS TREASURE ISLAND



## ACTIVITY

### Make a treasure map

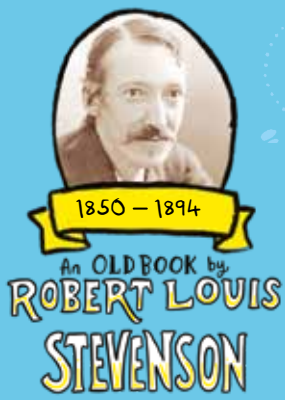
Long John Silver has buried his sack of coins on another island. He needs your help to complete the map of the island to help him remember where the treasure is.

Think about:

- including natural features such as mountains or hills, caves, woods, beaches or bays, swamp, bog, desert, river, waterfalls
- adding one or two landmarks such as an unusual-shaped rock, a row of trees etc
- giving the island a name and labelling the different features and places with special names such as 'Craggy Cove' or 'Skull Cave' etc.
- marking the spot where the treasure is hidden with an X.
- writing directions on how to get to the hidden treasure.







# COMIC CLASSICS TREASURE ISLAND



## BOOK REVIEW

Title of Book: .....

Author: ..... Illustrator: .....

Plot: .....

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.....

My favourite character

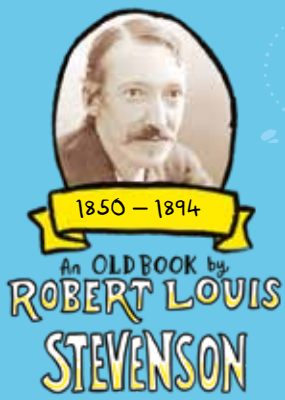
space to draw  
↙

and why .....

.....

.....





# COMIC CLASSICS TREASURE ISLAND



## BOOK REVIEW

← part two

My favourite doodle

space to draw  
↙

and why.....

.....

.....

.....

My favourite part in the story: .....

.....

.....

.....

Words and phrases that I liked: .....

.....

.....

.....

Reviewer's star rating:

colour them in  
↙

